



**THE INTERNATIONAL FIRST YEAR IN
HIGHER EDUCATION CONFERENCE**

17TH INTERNATIONAL
FYHE
CONFERENCE 2014

6-9 JULY 2014
DARWIN CONVENTION
& EXHIBITION CENTRE
DARWIN, AUSTRALIA

www.fyhe.com.au

PROGRAM



FYHE CONFERENCE PROGRAM

SUNDAY 6 JULY 2014

8:00am	Registration open		
9:00am - 10:00am	SIG 1 - Peer Programs	Meeting Room 1	
10:00am - 10:30am	<i>Morning Tea (Workshop & SIG Participants only)</i>		
10:30am - 11:30am	SIG 2 - Law	Meeting Room 1	SIG 3 - First Year Coordinators Meeting Room 2
11:30am	<i>Break for lunch (delegates to make own arrangements for lunch)</i>		
12:00pm - 1:00pm	Masterclass	Professor Karen Nelson, Pro Vice-Chancellor (Students) University of the Sunshine Coast Meeting Room 1	
1:15pm - 2:15pm	Yarning Circle	Professor Steve Larkin, Pro Vice-Chancellor Indigenous Leadership, Charles Darwin University Meeting Room 2	
2:30pm - 3:30pm	SIG 4 - STEM	Meeting Room 1	SIG 5 - Implementing First Year Ideas and Resources in Practice Meeting Room 2
<i>Evening at Leisure</i>			

MONDAY 7 JULY 2014

7:30am	Registration open						
Waterfront Room							
8:45am - 9:00am	Welcome & Conference Opening						
9:00am - 10:00am	Keynote Session 1	Professor Steve Larkin, Pro Vice-Chancellor Indigenous Leadership, Charles Darwin University					
10:00am - 10:50am	<i>Morning Tea including Poster Session</i>						
Room	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4
Parallel Session 1	1A - RP	1B - RP	1C	1D	1E	1F	1G
11:00am - 11:30am	Exploring evidence of higher order thinking skills in the writing of first year undergraduates <i>Lynette Faragher, Henk Huijser</i> <i>Uni of Southern Queensland, Batchelor Institute of Indigenous Tertiary Education</i>	A sense of belonging to enhance participation, success and retention in online programs <i>Lisa Thomas, James Herbert, Marko Teras</i> <i>University of Wollongong</i>	How risky is transformative learning? Evaluating Pedagogy of the Heart assessment in a first year topic through a lens of risk <i>Elizabeth Abery, Tania Leiman & Eileen Willis</i> <i>Flinders University</i>	The Curtin Coaches: Benefits of an outreach tutoring program for first year pre-service teachers <i>Saul Karnovsky & Charles Flodin</i> <i>Curtin University</i>	Using principles of trust to engage support with students from low socioeconomic backgrounds <i>Christie White</i> <i>University of Southern Queensland</i>	It's not what I expected! Exploring the impact of expectations on the actual experience of students who are mothers in their first year at university <i>Amanda Draper</i> <i>Edith Cowan University</i>	Valuing Quality Teaching: The importance of timely evaluation and feedback to constructive alignment in business courses <i>Marie Kavanagh</i> <i>University of Southern Queensland</i>

10 minute change over

FYHE CONFERENCE

Room	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4
Parallel Session 2	2A - RP	2B - RP	2C	2D	2E	2F	2G
11:40am - 12:10pm	<p>Conflating Student and Professional Identities: fostering development of professional identity in first year architecture</p> <p><i>Joanne Paterson Kinniburgh</i></p> <p><i>University of Technology Sydney</i></p>	<p>Independent Learning Skills, Self-Determination Theory and Psychological Well-being: Strategies for Supporting the First Year University Experience</p> <p><i>Rachael Field, James Duffy, Anna Huggins</i></p> <p><i>Queensland University of Technology, University of New South Wales</i></p>	<p>A collaborative approach to embedding academic literacies in first year grant projects</p> <p><i>Neela Griffiths, Dr Adam Aitken, Kathy Egea</i></p> <p><i>University of Technology, Sydney</i></p>	<p>The Mentor Program at Deakin University: The impact of good practice</p> <p><i>Ms Rachael Baron, Dr Jane Menzies</i></p> <p><i>Deakin University</i></p>	<p>Same-same but different: integrating central university support and faculty specific knowledge for mentor training</p> <p><i>Deborah Rodrigo, Cassie Khamis, Peter Lead, Zinnia Sahukar, Nadia McDonagh, Dr Melanie Nguyen</i></p> <p><i>The University of Sydney</i></p>	<p>International Students Business Societies: A platform for aiding first year students' transition into university</p> <p><i>Shoaib Gill</i></p> <p><i>University of South Australia</i></p>	<p>The iPad cohort of 2013: A multiple stakeholder view of the planning, design and implementation of a first year curriculum integrating tablets</p> <p><i>Kirsten MacDonald, Mark Brimble, Alice Manning</i></p> <p><i>Griffith Business School, Charles Darwin University</i></p>
10 minute change over							
Parallel Session 3	3A - RP	3B - RP	3C	3D	3E	3F	3G
12:20pm - 12:50pm	<p>What's ahead? Telling prospective students about the inherent skills they need to succeed</p> <p><i>Tania Leiman</i></p> <p><i>Flinders University</i></p>	<p>Mates: A student led and run community of practice that fosters a sense of belonging</p> <p><i>Paul Bates, Wendy O'Brien</i></p> <p><i>Griffith University</i></p>	<p>Outreach Mentors with High School Mentees: Co-creating Engagement, Belonging and Loyalty in Higher Education</p> <p><i>Sonal Singh, Ruth Tregale</i></p> <p><i>Macquarie University</i></p>	<p>Show up; Don't beat yourself up. Self-critical thinking and Self-compassion in the first year</p> <p><i>Dr Lydia Woodyatt, Dr Paul Williamson</i></p> <p><i>Flinders University</i></p>	<p>An evolving approach to developing academics' understanding of transition for first year students</p> <p><i>Kathy Egea, Neela Griffiths, Jo McKenzie</i></p> <p><i>University of Technology, Sydney</i></p>	<p>Nurturing hope for first year success: Alternatives to deficit models of student support</p> <p><i>Marjorie Kibby</i></p> <p><i>The University of Newcastle</i></p>	<p>HIPSTaRS: Holistic, Integrated Planning for Student Transition, Retention & Success</p> <p><i>Betty Gill, Lauren Thompson, Tariq Qurat, David Roach</i></p> <p><i>University of Western Sydney</i></p>
12:50pm - 1:50pm	Lunch						
1:00pm - 1:20pm	UCROO Session 1	How to use UCROO to boost support, build community and drive student engagement at your university					Meeting Room 4
1:25pm - 1:45pm	UCROO Session 2	Repeat of Session 1					Meeting Room 4

FYHE CONFERENCE

Room	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4
Parallel Session 4	4A - RP	4B - RP	4C - RP	4D	4E	4F	
1:50pm - 2:20pm	Diversity and student performance in higher education	The forgotten ones: a case study on conceptualising and implementing a peer mentoring program for postgraduate coursework students	Mindfulness can assist FYHE students with Academic Adjustment	I'm not selling anything: Targeted student contact to improve retention and attrition	Enhancing Student Success and Retention in Online Open Education	How a first year teaching team (FYTT) is enacting inclusive curriculum and assessment in an interprofessional health practice subject	
	<i>Jenny Chesters, Louise Watson</i>	<i>Ann Peterson, Hilary Macleod</i>	<i>Dr. Aaron Osmachenko, Dr. Susan Littler</i>	<i>Cheryl Burgess, Pat Considine</i>	<i>Dr Cathy Stone</i>	<i>Helen van Huet, Lenni Morkel-Kingsbury</i>	
	<i>The University of Canberra</i>	<i>The University of Queensland, Queensland University of Technology</i>	<i>University of Southern Queensland</i>	<i>University of Newcastle</i>	<i>Open Universities Australia</i>	<i>Charles Sturt University</i>	
<i>10 minute change over</i>							
Parallel Session 5	5A - RP	5B - RP	5C	5D	5E	5F	
2:30pm - 3:00pm	The flipped-SKIM model: A framework for management and delivery of professional development activities for teaching staff	A web of support: an exploration of the support provided to FYE staff via Australian university websites	Pre-Arrival Student Engagement and Transition Initiatives at ANU	Taking a Selfie - First year Nursing students and the efficacy of online literacy self-assessment	Enhancing the Transition Experience of Students from Low SES Backgrounds through Social Interaction and Increased Cultural Capital	Unistart Mark 2 – the mainstreaming of a successful peer transition program	
	<i>Dr Gregory Nash, Dr Florin Oprescu, Janet Turley, Gail Crimmins & Mary-Rose Adkins,</i>	<i>Dr Ann Luzeckyj</i>	<i>Shweta Mariwala, Natalie Young, Paul Preston</i>	<i>Rea Turner, Kathryn Derrington, Margaret Wheeler, Dr Naomi Malouf, Leanne Jack</i>	<i>Mr Lee Pope</i>	<i>Mr Peter Hanley & Ms Lyn Rooke</i>	
	<i>University of the Sunshine Coast</i>	<i>Flinders University</i>	<i>Australian National University</i>	<i>Queensland University of Technology</i>	<i>Flinders University</i>	<i>James Cook University</i>	
<i>10 minute change over</i>							

FYHE CONFERENCE

Room	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4
Parallel Session 6	6A - RP	6B - RP	6C	6D	6E	6F	
3:10pm - 3:40pm	Learning engagement: The importance of meaning, belonging and academic momentum	Increasing the emotional engagement of first year mature-aged distance students: Interest and belonging	I'm not supposed to be here: The unsettling transition to Higher Education	Developing first-year students' academic numeracy skills: Toward a whole-of-institution approach	Who 'owns' orientation? The process of developing a university-wide approach	Factors that affect the persistence of regional mature-age female university students with children at home	
	<i>Mr. Sean Peter Tinker, Mr. Brad Elphinstone</i>	<i>Ella R Kahu</i>	<i>Dr Martin Harris</i>	<i>Kathy Brady</i>	<i>Carol Cameron, Kristal Sawatzke, Marie-Jo Wilson</i>	<i>Sandra Jardine, Marie Bonne, Janet Muller, Iris Ambrose, Ann Kuypers, Caroline (Kate) Chanock</i>	
	<i>Swinburne University of Technology</i>	<i>Massey University</i>	<i>University of Tasmania</i>	<i>Flinders University</i>	<i>University of Auckland</i>	<i>Latrobe University</i>	
3:40pm - 4:10pm				<i>Afternoon Tea</i>			
	Waterfront 1	Waterfront 2		Waterfront 3			
Invited Sessions							
4:10pm - 5:10pm	Transition 2: Supporting students in transition into and through the second year experience		Project Unknown		Working as a community of practice on puzzling dilemmas in FY teaching		
	<i>Panel Members: Dr Sarah-Jane Gregory, Griffith University, Dr Glenn Harrison, James Cook University, Dr Sharron King, University of South Australia, Katherine Lindsay, University of Newcastle</i>		<i>Dr Patrick Delaney Kate Flynn</i>		<i>Rosland McCulloch</i>		
			<i>Queensland University of Technology</i>		<i>Queensland University of Technology</i>		
6:00pm - 8:00pm	Welcome Reception - Waterfront, Darwin Convention & Exhibition Centre						

TUESDAY 8 JULY 2014

	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 2	Meeting Room 3	Meeting Room 4
Parallel Session 7	7A - RP	7B - RP	7C	7D	7E	7F
8:30am - 9:00am	Personalised learning, support and feedback in a large first year chemistry class	"It might have worked for you but...."evaluating the efficacy of a first-year support strategy in multiple units and disciplines	Mid-year entry students: Their expectations and experiences	Building academic capability to facilitate and support the transition of first year social inclusion business students	Hub Central: Utilising co-created 'space design' to foster a sense of belonging across diverse First Year student groups	Engaging first year students early and often through online delivery of a writing tutorial program
	<i>Adam J Bridgeman and Adrian V George</i>	<i>Dr Anna Potter, Dr Lee-anne Bye</i>	<i>Kathy Brady and Regina Sliuzas</i>	<i>Associate Professor Michael Zanko, Dr. Jan Turbill, Ms. Bonnie Amelia Dean</i>	<i>Hedley Reberger</i>	<i>John Hamilton</i>
	<i>University of Sydney</i>	<i>University of the Sunshine Coast</i>	<i>Flinders University</i>	<i>University of Wollongong</i>	<i>University of Adelaide</i>	<i>Victoria University</i>

10 minute change over

	8A - RP	8B	8C	8D	8E	8F
9:10am - 9:40am	Engaging first year lecturers with threshold learning outcomes and concepts in their disciplines	The impact of coaching as a reasonable adjustment for first year students who have a disability	An Initial Exploration of the Association between Psychological Distress and Sedentary Behaviour in First Year Undergraduates	An innovative approach to mid-year orientation and transition	Enhancing First Year Experience in the Introductory Public Relations Unit	When fingers do the talking: The use of technology and social media as a means of wrap-around support to increase Pacific student participation, engagement and success
	<i>Theda Thomas, Joy Wallace, Pamela Allen, Jennifer Clark, Bronwyn Cole, Adrian Jones, Jill Lawrence, Lynette Sheridan Burns,</i>	<i>Steve Bailey, Ms Jacqueline Henrisson</i>	<i>Charmaine Graham, Amanda Richardson, Sharron King, Belinda Chiera, Tim Olds</i>	<i>Regina Sliuzas and Kathy Brady</i>	<i>Nicole Bridges</i>	<i>Malia Lameta, Dr Fa'afetai Sopoaga, Brad Watson, Jesse Kokaua</i>
	<i>ACU, Charles Sturt Uni, Uni of Tasmania, Uni of New England, Uni of Western Sydney, La Trobe Uni, Uni of Southern Queensland, Uni of Western Sydney</i>	<i>Campus Wellbeing and Support Services, Macquarie University</i>	<i>University of South Australia</i>	<i>Flinders University</i>	<i>University of Western Sydney</i>	<i>University of Otago</i>

9:40am - 10:10am

Morning Tea

FYHE CONFERENCE

Room	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4
Parallel Session 9	9A - RP	9B - RP	9C	9D	9E	9F - RP	
10:10am - 10:40am	Belonging in the first year: a creative discipline cohort case study	Improving learning outcomes for first year introductory programming students	Tour de Campus: Using a smartphone app to connect and engage students during O'Week	Placement 101 – Preparation & planning for industry placement: a comparative analysis of 1st year Education & Nursing Students across two campuses	It's in the doing that the becoming occurs: Providing opportunities for identity development in a first year mentor program	Investigating the role of academic developers in improving the first year experience	
	<i>Natalie Araujo, David Carlin, Bronwyn Clarke, Lucy Morieson, Karli Lukas, Rachel Wilson</i>	<i>Sven Venema, Andrew Rock</i>	<i>Shoaib Gill, Tristana Sidoryn, Olexij Straschko</i>	<i>Lisa Wirihana, Maria Oram, Martin Christensen, Joanna Bennett</i>	<i>Catherine Gresham, Christine Symons</i>	<i>Dr Sharon Cooper</i>	
	<i>RMIT University</i>	<i>Griffith University</i>	<i>University of South Australia</i>	<i>Queensland University of Technology</i>	<i>Curtin University</i>	<i>The University of Newcastle</i>	

10 minute change over

Room	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4
Parallel Session 10	10A - RP	10B - RP	10C	10D	10E	10F	
10:50am - 11:20am	Using 'transition pedagogy' to evaluate the revised Year 1 curriculum for first year veterinary science students	An intentional class design model to engage first year students with threshold concepts using the academic discourse theories of Vygotsky and Laurillard	Comparing models of first year mathematics transition and support	Using the first year curriculum to develop preservice teacher resilience and self-efficacy	Overwhelming Information: using discovery layers to refine for relevance and readability.	Student retention and learning analytics: a snapshot of current Australian practices and a framework for advancement	
	<i>Dr Sandra De Cat, Dr John Cavaliere, Mrs Blaise Webster</i>	<i>Rachael Field, Rosland McCulloch</i>	<i>Leon Poladian, Deborah King, Joann Cattlin, Adrian Koerber, Jo Ward</i>	<i>Sharn Donnison, Sorrel Penn-Edwards, Lisa Albion</i>	<i>Heidi Ing, Masha Smallhorn, Jeanne Young, Karen Burke da Silva, Kate Deller-Evans</i>	<i>Cassandra Colvin, Deborah West</i>	
	<i>School of Veterinary and Biomedical Sciences, James Cook University</i>	<i>Queensland University of Technology</i>	<i>University of Sydney, University of Melbourne, University of Adelaide, Curtin University</i>	<i>University of the Sunshine Coast, Griffith University, University of the Sunshine Coast</i>	<i>Flinders University</i>	<i>UNISA, Charles Darwin University</i>	

10 minute change over

FYHE CONFERENCE

Room	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4
Parallel Session 11	11A - RP	11B - RP	11C	11D	11E	11F	
11:30am - 12:00pm	Centralising first year students' voices: Analysing Facebook status updates	Markers' experiences of providing formative assessment feedback in hardcopy, desktop and tablet	Academic integrity in higher education – who is responsible?	Breaking the Barriers: supporting and engaging mature age first-in-family university learners and their families	Making spaces to connect: Using social media to engage first year Faculty of Education students	OnTrack to science literacy: addressing the diverse needs of non-traditional students engaged in an Australian pre-university enabling program	
	<i>Naomi Barnes</i>	<i>Rebecca Olson, Anthony Burton, Paul Byron, Margo Turnbull</i>	<i>Sarah Jansen, Allie Ford, Melinda Cashen, Steven Yates</i>	<i>Dr. Sarah O' Shea, Dr. Cathy Stone, A/Prof Josephine May</i>	<i>Kelli McGraw</i>	<i>Joanne G. Lisciandro, Gael Gibbs</i>	
	<i>Griffith University</i>	<i>University of Western Sydney, University of Western Sydney, University of New South Wales, University of Technology Sydney</i>	<i>Monash University</i>	<i>University of Wollongong, Open Universities Australia, University of Newcastle</i>	<i>Queensland University of Technology</i>	<i>Centre for University Teaching and Learning, Murdoch University</i>	
12:00pm - 1:00pm				Lunch			
Parallel Session 12	12A - RP	12B - RP	12C	12D	12E	12F	
1:00pm - 1:30pm	Preparing enabling students for undergraduate study through the use of ubiquitous technologies	Access and opportunity: A retention intervention	The academic and the first year student, face-to-face contact and advising: Can this help students stay at university?	Moderation of assessments in a School of Nursing and Midwifery: Enhancing student assessment experiences	Can we really improve outcomes for under-represented first-year University students? Evidence from the evaluation of a targeted support programme over three years	Turning Attrition Around: Effective Partnerships for Improving Student Retention	
	<i>Nadine Adams, Antony Dekkers, Sherie Elliott</i>	<i>Ben French, , Dr Olav Muurlink, Professor Keithia Wilson</i>	<i>Professor Karin Barovich, Ms. Julie Reeves</i>	<i>Lesley Andrew., Beverley Ewens, Rowena Scott</i>	<i>Dr Faafetai Sopoaga, Jesse Kokaua, Malia Lameta</i>	<i>Corinna Ridley, Alan McWilliams</i>	
	<i>CQUniversity Australia</i>	<i>Griffith University</i>	<i>University of Adelaide</i>	<i>Edith Cowan University</i>	<i>University of Otago</i>	<i>Victoria University, Melbourne</i>	
				10 minute change over			

FYHE CONFERENCE

Room	Waterfront 1	Waterfront 2	Waterfront 3	Meeting Room 1	Meeting Room 2	Meeting Room 3	Meeting Room 4	
Parallel Session 13	13A	13B	13C	13D	13E	13F		
1:40pm - 2:10pm	'Link-In to Study': Supported intervention for commencing, undergraduate external students	Understanding student experiences in university Learning Centres	Students, parents, partners, friends and the university: collaborators in successful first year transition	Promoting an Institutional Culture of Student Retention and Success through the Monitoring of Student Learning Engagement: The Student Link Experience	Just a phone call away: the impact of academic intervention on retention and success for repeat fail students in the distance education environment	HEPPP to be square: Sustainable social inclusion at Monash University Library		
	<i>Kate Borrett, Cassandra Colvin</i>	<i>Linda Galligan</i>	<i>Dr Ben Kooyman & Ms Helen Johnston</i>	<i>Darren Brown, Dr Miguel Gil, Yolanda Evagelistis, CaAtherine Meredith</i>	<i>Katherine Attree, Ashleigh Johnston, Gaye Livermore</i>	<i>Dr Anita Dewi and Romany Manuell</i>		
	<i>UniSA</i>	<i>University of Southern Queensland</i>	<i>University of South Australia</i>	<i>Victoria University</i>	<i>Charles Sturt University</i>	<i>Monash University</i>		
2:10pm - 2:40pm	<i>Afternoon Tea</i>							
	Waterfront Room							
2:40pm - 3:40pm	Keynote Session 2	Professor Karen Nelson Pro Vice-Chancellor (Students) University of the Sunshine Coast						
3:40pm - 4:00pm	Official Close							
5:15pm	Buses depart DCEC for Darwin Trailer Boat Club							
6:00pm - 10:00pm	<i>Conference Dinner</i>							
WEDNESDAY 9 JULY 2014								
9:30am - 11:00am	Workshop 1	An institutional framework for first year student success and engagement					Meeting Room 1	
		Professor Karen Nelson Pro Vice-Chancellor (Students) University of the Sunshine Coast						
11:00am - 11:30am	<i>Morning Tea</i>							
11:30am - 1:00pm	Workshop 2	Writing for conferences: Strategies for Success					Meeting Room 1	
		Professor Karen Nelson Pro Vice-Chancellor (Students) University of the Sunshine Coast						
		Dr Rachael Field Queensland University of Technology						
1:00pm - 1:45pm	Break for lunch (delegates to make own arrangements for lunch)							
1:45pm - 2:45pm	SIG 6 - Psychological Well-being	Meeting Room 1			SIG 7 - Threshold Concepts		Meeting Room 2	
2:45pm - 3:15pm	<i>Afternoon tea</i>							

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