SELECTION CRITERIA

1. Proven track record of leadership in learning and teaching (essential criterion);
2. Proven track record of using innovative approaches to enhance student learning;
3. Significant contribution to professional development of colleagues;
4. Development of unique internationally recognized learning and teaching programs or models;
5. Demonstrated understanding of the higher education sector and insights into how policy might evolve in this area;
6. Demonstrated sustained engagement in pedagogy beyond the University;
7. Demonstrated relevant engagement with external stakeholders;
8. Proven track record of evidence-based research and/or scholarship in higher education, including achievement of high quality grants and publications relating to learning and teaching.

NOMINATION PROCESS

Submit a nomination form to the Curtin Learning and Teaching clt@curtin.edu.au. The nomination process involves: a signed nomination form; a covering letter (maximum 3 pages) addressing Criterion 1 plus TWO other criteria of your choice and an overview of your proposed contribution to the Curtin Academy; and a curriculum vitae (maximum 3 pages).

NB: Shortlisted nominees may be invited to participate in a 30 minute interview.

Assessment and shortlisting of nominations will be conducted by an independent selection panel. Nominees will be advised in writing of the outcome of the selection process. Any questions or queries should be directed to curtinacademy@curtin.edu.au or by telephoning Rebecca Ryan on 9266 2915.
WHAT IS THE CURTIN ACADEMY?

The Curtin Academy is an active honorary network of exceptional leaders committed to and passionate about the collaboration and dissemination of teaching excellence at Curtin University. It aims to:

- Provide strategic leadership and advice in learning and teaching;
- Provide strategic advice to the University in relation to scholarly teaching and/or the scholarship of teaching;
- Foster innovation, development and enhancement of teaching excellence;
- Promote and encourage a culture of teaching excellence;
- Create an independent, learned voice to advocate on behalf of learning and teaching;
- Create opportunities for teachers to interact regarding the scholarship and/or experience of learning and teaching; and
- Inform and support Curtin’s learning and teaching priorities.

BENEFITS OF THE CURTIN ACADEMY

- Create a sense of ‘belonging’ for exceptional teaching staff;
- Provide recognition for and acknowledgement of staff for excellence in teaching;
- Promote a University culture of teaching excellence;
- Encourage collegiality in sharing expertise and exceptional pedagogical practice;
- Provide professional development and career opportunities; and
- Enhance the quality of teaching at Curtin by providing strategic leadership and advice.

TYPES OF ACTIVITIES

The nature and scope of activities will be determined by the Curtin Academy Executive in line with Curtin’s strategic learning and teaching priorities. Types of activities may include:

- Strategic planning, leadership and advice;
- Mentoring – awards, grants, fellowships, scholarly teaching, scholarship of teaching;
- Peer review – teaching, applications for awards, grants, fellowships, research in scholarship of teaching;
- Open Door Classrooms – peer-based professional learning;
- Participation in special projects, in conjunction with Academic Study Leave;
- Exchange programs with (inter)national universities;
- Visiting scholars;
- Creation of resources exemplifying teaching excellence;
- Relationship building within and across higher education institutions;
- Special interest groups;
- Community of practice

COMMITMENT

Curtin Academy Fellows will provide leadership in the following ways:

- Take leadership in learning and teaching;
- Be actively involved in peer review of teaching;
- Contribute to one Curtin Academy project per annum;
- Attend collegiate events and/or induction of new Fellows (3-6 per annum);
- Provide advice on strategic learning and teaching matters;
- Assist with the development of learning and teaching strategy; and
- Foster communication and connection between Schools, Faculties and the Curtin Academy.

NB: Applicants should discuss their commitment with their Head of School (or equivalent). It is anticipated that participation in the Academy will amount to one to two hours per week.

CURTIN ACADEMY FELLOWSHIP NOMINATIONS

Nominations are sought from staff who:

- Have been employed by Curtin for at least two years;
- Have the ability to work cooperatively with staff at all levels; and
- Express a willingness to actively engage with the governance and activities of the Curtin Academy.